

TEACHER RESIDENT DISPOSITIONS AT OLD DOMINION UNIVERSITY

Teacher residents must attain the necessary content area knowledge above and beyond that which they are expected to impart to their students; they must also have the knowledge and skills to apply effective methods of teaching to students who are at different developmental stages, have different learning styles, and come from diverse backgrounds. In addition, they must have the attitudes, values, and dispositions to use these knowledge and skills most efficiently and effectively, so that both the students and the candidate learn throughout the process.

The Council for the Accreditation of Educator Preparation (CAEP) defines dispositions as:

The Darden College of Education and Professional Studies has adopted the following as key dispositions and behaviors essential for all candidates to demonstrate across their programs of study.

Behavioral Examples of Professional Dispositions

Teachers and other school professional candidates at ODU are expected to demonstrate behaviors that are indicative of the following dispositi

- Considers opinions of others with an open mind
 - Acts from a positive frame of reference, including when changes occur
5. Communicates effectively orally (articulate, animated, few grammatical errors)
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- Keeps groups on task

9. Treats others with respect

- Respects the property of others
- Displays equitable treatment of others

- Acknowledges perspectives of individuals from diverse cultural and experiential backgrounds
- Returns borrowed materials in a timely manner
- Shows due courtesy and consideration for people and ideas

10. Provides information to all constituents in a professional and timely manner

- Appreciates unique community culture
- Provides materials for students of different cultures
- Welcomes involvement of family and community members
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14. Enjoys working with diverse (i.e., special education, gifted, at-risk, minority, etc.) PreK-12 learners.

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