

POST-BACCALAUREATE ENDORSEMENT PROGRAM CHECKLIST
SPECIAL EDUCATION ADAPTED CURRICULUM K-12 (Revised 11.17.20)

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| NAME: | UIN: | DATE: |
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| Endorsement Competencies: VDOE Professional Studies | Courses | Semester | Grade | Met |
|---|---|----------|-------|-----|
| Human growth & development (3cr) | SPED 313: Fundamentals of Human Growth & Development | | | |
| Curriculum & instructional procedures (3cr) | *SPED 415/515: Instructional Design II: Curricular Procedures & Individualized Education Planning | | | |
| Assessment of & for learning (3cr) | SPED 402/502: Instructional Design I: Learner Characteristics & Assessment | | | |
| Foundations of education & the teaching profession (3cr) | SPED 400/500: Foundations of Special Education: Legal Aspects & Characteristics | | | |
| Classroom & behavior management (3cr) | SPED 411/511: Classroom & Behavior Management Techniques for Students with Diverse Needs | | | |
| Language & literacy: Language Acquisition (3cr) | SPED 459/569: Communication/Language Development and Interventions for Students with Significant Disabilities | | | |
| Language & literacy: Reading & writing (3cr) | READ 614: Foundations of Language Learning | | | |
| Supervised classroom Experience (50 hours or 1-year teaching) | SPED 583 & SPED 586: Field Experience Seminar & Teacher Candidate | | | |

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| Management of classroom instruction & behavior (3cr) | SPED 411/511: Classroom & Behavior Management Techniques for Students with Diverse Needs | | | |
| Endorsement Competencies: Adapted Curriculum | Courses | | | |
| Characteristics (3cr) | SPED 504: Characteristics & Medical Aspects of Disabling Conditions | | | |
| Individualized education program implementation (3cr) | *SPED 415/515: Instructional Design II: Curricular P | | | |

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|--|--|--|--|--|
| | : Teaching Students with Severe Physical and Sensorimotor Disabilities | | | |
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*Requires 45-hour early filed experience, OCE clearance/fingerprint check & passing scores on Praxis Core or equivalent

** Requires passing scores on Praxis Core or equivalent & completion of all required course work (including SPED 583), tests & completion of OCE application for teacher candidate internship

***Requires student holds a current provisional, collegiate professional or postgraduate professional license from VDOE

| Additional Program Completion/Exit Requirements | Date | Met |
|---|------|-----|
| Praxis Core Academic Skills for Educators Test: Reading _____ Writing _____, Math _____ | | |

Virginia Communication & Literacy

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Note: The Old Dominion University Post-baccalaureate endorsement Program in Spec