

**OLD DOMINION UNIVERSITY
BOARD OF VISITORS
Friday, June 3, 2022**

MINUTES

The Board of Visitors of Old Dominion University held its annual meeting on Friday, June 3, 2022, at 9:00 a.m. in the Kate and John R. Broderick Dining Commons on the Norfolk campus. Present from the Board:

R. Bruce Bradley, Rector
Yvonne T. Allmond
Carlton F. Bennett
Robert A. Broermann
Robert S. Corn
Unwanna B. Dabney (via Zoom)
Jerri F. Dickeski
Alton J. Harris
Toykea S. Jones (via Zoom)
Kay A. Kemper (via Zoom)
Ross A. Mugler
P. Murry Pitts (via Zoom)
Maurice D. Slaughter
Lisa B. Smith
Armistead D. Williams, Jr.
Antra Patel (*Student Representative*)

Absent from the Board:

Peter G. Decker, III

CALL TO ORDER AND APPROVAL OF MINUTES

The Rector called the meeting to order at 9:06 a.m. Pursuant to Virginia Code § 2.2-3708.2 and the Board's corresponding policy, the following Board members participated in the meeting via Zoom:

- Unwana Dabney, from her home in Richmond; unable to attend in person due to a medical issue
- Toykea Jones, from her home in Upper Marlboro, MD; unable to attend in person due to a work conflict

Salary: \$245,000 for 12 months (\$45,000 stipend for serving as Dean of the College of Arts and Letters)
Rank: Professor, Department of World Languages and Cultures and Dean of the College of Arts and Letters

The following contains my recommendation for the initial appointment with tenure of Dr. Laura Delbrugge as Professor in the Department of World Languages & Cultures. Dr. Delbrugge received a B.S. in Spanish at Central College and an M.A. and Ph.D. in Spanish from Pennsylvania State University. Prior to ODU, she was a Professor of Spanish at Indiana University of Pennsylvania (1998 – 2019) and is Dean of College of Arts & Sciences at Clarion University of Pennsylvania (2019 – present), and Dean of the College of Arts & Humanities at PennWest University (2022 – Present).

The ODU Teaching and Research Faculty Handbook states, “The main purposes of tenure are to protect academic freedom and to enable the University to attract and retain a permanent faculty of distinction in order to accomplish its mission.” [p. 56]. The Teaching and Research Faculty Handbook policy on Initial Appointment of Teaching and Research Faculty states a request for initial appointment with tenure at the rank of professor must be “initiated by the chair and reviewed by all tenure review bodies.” The policy also says, “Normally, an initial appointment with tenure will be granted only to a faculty member who already has achieved a distinguished academic record and held a tenured position.” [p. 27].

Recommendations in support of tenure at the rank of Professor for Dr. Delbrugge were received from the departmental, college, and university promotion and tenure committees, as well as from the department chair and the college dean.

The Promotion and Tenure Committee for the Department of World Languages & Cultures (6 – 0), the Promotion and Tenure Committee for the College of Arts & Letters (7 – 0), and the University Promotion and Tenure Committee (5 – 0) unanimously recommend this appointment. The chair and dean recommend appointment with tenure.

Based on my independent evaluation of the materials submitted, including the above recommendations, it is my judgment that Dr. Laura Delbrugge meets the standards for tenure at the rank of Professor in the Department of World Languages & Cultures at Old Dominion University.

INITIAL APPOINTMENT OF FACULTY MEMBER WITH TENURE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. Kenneth Fridley as Professor with the award of tenure in the Department of Civil and Environmental Engineering in the Batten College of Engineering and Technology, effective July 1, 2022.

Salary: \$325,000 for 12 months (\$50,000 stipend for serving as Dean of the Batten College of Engineering and Technology)
Rank: Professor, Department of Civil and Environmental Engineering and Dean of the Batten College of Engineering and Technology

The following contains my recommendation for the initial appointment with tenure of Dr. Kenneth Fridley as Professor in the Department of Civil and Environmental Engineering. Dr. Fridley received a B.S. in Civil Engineering from Washington State University, an M.S. in Architectural Engineering from the University of Texas, and a Ph.D. in Civil Engineering from Auburn University. Prior to ODU, he was Assistant Director for Technology Transfer, Integrative Center for Athletic and Sport Technology (2016 – 2019), and Senior Associate Dean for Administration at the University of Alabama (2014 – Present).

The ODU Teaching and Research Faculty Handbook states, “The main purposes of tenure are to protect academic freedom and to enable the University to attract and retain a permanent faculty of distinction in order to accomplish its mission.” [p. 56]. The Teaching and Research Faculty Handbook policy on Initial Appointment of Teaching and Research Faculty states a request for initial appointment with tenure at the rank of professor must be “initiated by the chair and reviewed by all tenure review bodies.” The policy also says, “Normally, an initial appointment with tenure will be granted only.

—

pr- imai s

The ODU Teaching and Research Faculty Handbook states, “The main purposes of tenure are to protect academic freedom and to enable the University to attract and retain a permanent faculty of distinction in order to accomplish its mission.” [p. 56]. The Teaching and Research Faculty Handbook policy on Initial Appointment of Teaching and Research Faculty states a request for initial appointment with tenure at the rank of professor must be “initiated by the chair and reviewed by all tenure review bodies.” The policy also says, “Normally, an initial appointment with tenure will be granted only to a faculty member who already has achieved a distinguished academic record and held a tenured position.” [p. 27].

Recommendations in support of tenure at the rank of Associate Professor for Dr. Nawarathna were received from the departmental, college, and university promotion and tenure committees, as well as from the department chair and the college dean.

The Promotion and Tenure Committee for the Department of Electrical & Computer Engineering (15 –1), the Promotion and Tenure Committee for the Batten College of Engineering & Technology (5 – 0), and the University Promotion and Tenure Committee (5 – 0) voted in favor of recommending this appointment. The chair and dean recommend appointment with tenure.

Based on my independent evaluation of the materials submitted, including the above recommendations, it is my judgment that Dr. Dharmakeerthi Nawarathna meets the standards for

by all tenure review bodies.” The policy also says, “Normally, an initial appointment with tenure will be granted only to a faculty member who already has achieved a distinguished academic record and held a tenured position.” [p. 27].

Recommendations in support of tenure at the rank of Professor for Dr. Rhea were received from the departmental, college, and university promotion and tenure committees, as well as from the department chair and the college dean.

The Promotion and Tenure Committee for the School of Rehabilitation Sciences (3-0), the Promotion and Tenure Committee for the College of Health Sciences (3-0), and the University Promotion and Tenure Committee (5-0) unanimously recommend this appointment. The chair and dean recommend appointment with tenure.

Based on my independent evaluation of the materials submitted, including the above recommendations, it is my judgment that Dr. Chris Rhea meets the standards for tenure at the rank of Professor in the School of Rehabilitation Sciences at Old Dominion University.

awards include the American Dental Hygienists' Association Educator of the Year Award, the American Dental Hygienists' Association Award of Excellence, the Alan Rufus Tonelson Distinguished Faculty Award, from the ODU Alumni Association, and the Gene W Hirschfeld Outstanding Faculty Award, College of Health Sciences. Most recently, she was named the Most Inspirational Faculty by both the 2022 College of Health Sciences Outstanding Undergraduate Student and the College of Health Sciences Kaufman Award Finalist.

Dr. Corrin Gillis is associate professor of Communication Disorders & Special Education. She has published and presented nationally and internationally on topics related to preschoolers who stutter as well as preschoolers who are deaf or hard of hearing. Her research interests include the assessment, treatment, and systematic study of language disorders particularly as they relate to childhood stuttering and the implementation of interprofessional education for training speech-language pathologists. A life-long athlete, she was recruited as an undergraduate to play soccer at James Madison University. Dr. Gillis was recently elected as vice chair of the Faculty Senate, having served two terms as the Senate's secretary.

Dr. Wie Yusuf is Professor of Public Service and Assistant Director for Education for the ODU Institute for Coastal Adaptation and Resilience. Her expertise is in public budgeting and finance, environmental policy, and transportation policy. As a policy scholar, she focuses on policy issues that emerge at the intersection of governments, non-profit/non-governmental organizations, businesses, and civil society. Dr. Yusuf has served as Provost Fellow for graduate education and led the development of the strategic plan for the newly-established Graduate School. She has represented the School of Public Service to the ODU Faculty Senate since 2015, chaired Committee C (Graduate Studies) since 2018, and served on the Executive Committee since 2018. Dr. Yusuf is a firm believer in shared governance, accountability, stakeholder engagement, and transparency.

Committee members approved the consent agenda items including the appointment of 25 faculty, 12 administrative faculty, five emeritus/emerita faculty, and the E.V. Williams Chair. The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were approved by roll-

FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Tyler Austin Assistant Professor, F. Ludwig Diehn School of Music (Tenure Track)	\$60,000	7/25/22	10 mos

Dr. Austin received a D.M.A. in Wind Conducting from Michigan State University, an M.M. in Bassoon Performance/Wind Conducting Rel. Field from the University of North Texas and a B.M. in Music Education from Susquehanna University. Previously he was Interim Associate Director of Bands at Oklahoma State University. (Designated as Director of Bands)

Dr. Vickie Carnegie Lecturer, School of Public Service	\$80,000	7/25/22	10 mos
---	----------	---------	--------

Dr. Carnegie received a Ph.D. in Public Affairs from the University of C(i)-12 (ndla-3 (r)4 (o).Tj-0.0)4 ((\$80,000

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Dalya Ismael Assistant Professor, Department of Engineering Technology (Tenure Track)	\$74,000	7/25/22	10 mos

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Nisha Polawar Lecturer, Department of Computer Science	\$58,000	7/25/22	10 mos

Ms. Polawar received a Master's in Information Systems and a Bachelor's in Computer Applications from Kakatiya University, India. Previously she was an Assistant Professor in the Department of Computer Science at Nalanda College, India. (new position)

Ms. Judith Preston Clinical Assistant Professor, Department of Counseling and Human Services	\$67,000	7/25/22	10 mos
---	----------	---------	--------

Ms. Preston received an M.S.Ed. from Old Dominion University, an M.A. in International Affairs from Ohio University, a Bachelor of Arts from the University of Nairobi and is expected to receive a Ph.D. in Education, Counselor Education and Supervision from Old Dominion University. Previously she was Counselor/Owner of Practice at Centered Counseling Services, LLC. (Rank is contingent upon the successful completion of Ph.D. requirements by August 2022.)

Ms. Jing Qin Assistant Professor, Department of Art (Tenure Track)	\$57,000	7/25/22	10 mos
---	----------	---------	--------

Ms. Qin received a Master of Fine Arts in Painting and Drawing from the University of Tennessee-Knoxville and a Master of Arts in Studio Arts/Fine Arts and a Bachelor of Fine Arts in Painting from Sichuan University, China. Previously she was a Visiting Professor in the School of Art and Art History at the University of Denver.

Dr. Felix Ringer Assistant Professor, Department of Physics	\$105,000	6/10/22	12 mos
--	-----------	---------	--------

Dr. Ringer received a Ph.D. in Physics from the University of Tübingen, Germany and a Master of Advanced Study/Certificate of Advanced Studies in Mathematics from the University of Cologne, Germany. (e)4 (s)1 (f)3-2 of (y) (6) (7) (2) - (c) (1) (1) - 1 n 5e

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Jenna Simmons Lecturer, Department of Communication and Theatre Arts	\$50,000	7/25/22	10 mos

Ms. Simmons received a Master of Science in Mass Communication and a Bachelor of Arts in Advertising from University of Southern Mississippi-Hattiesburg. Previously she was an Adjunct Professor in the Department of Communication and Theatre Arts at Old Dominion University and a Marketing Assistant at Military Produce Group, LLC.

Dr. Ashish Tamhane Lecturer, Department of Mechanical and Aerospace Engineering	\$72,000	7/25/22	10 mos
--	----------	---------	--------

Dr. Tamhane received a Ph.D. in Mechanical Engineering and an M.S. in Aerospace Engineering from Old Dominion University and a Bachelor of Engineering, Mechanical Engineering from the University of Mumbai, Fr.C.R.I.T, Vashi, India. Previously he was a Lecturer in the Department of Mechanical and Aerospace Engineering at Old Dominion University. (new position)

Dr. Sri Ramulu Torati Post-Doctoral Research Associate, Center for Bioelectronics	\$55,000	6/25/22	12 mos
--	----------	---------	--------

Dr. Torati received a Ph.D. in Nanotechnology from Chungnam National University, South Korea, and an M.Sc. in Chemistry and B.Sc. in Chemistry, Industrial Chemistry and Physics from Sambalpur University, India. Previously he was a Research Professor/Researcher at Magnetics Initiative Life Care Research Center, DGIST, South Korea. (new position)

Dr. Clayton Wright Lecturer, Department of Biological Sciences	\$69,000	6/10/22	12 mos
---	----------	---------	--------

Dr. Wright received a Ph.D. in Biomedical Sciences from Eastern Virginia Medical School and a B.S. in Biology from Livingstone College. Previously he was an Assistant Professor of Practice/Lecturer in the Department of Biological Sciences at Old Dominion University.

ADMINISTRATIVE FACULTY APPOINTMENTS

RESOLVED that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following administrative faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Chrisie Brown Director of Creative Services and Assistant Instructor	\$52,000	5/10/22	12 mos

Ms. Brown received a B.A. in Graphic Design from Old Dominion University. Previously she was Assistant Director of Athletic Publishing and Creative Services at Old Dominion University.

Name and Rank

Salary

Effective

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Stephen Tang-Nian Assistant Director for Residence Education and Instructor	\$54,000	5/10/22	12 mos

Mr. Tang-Nian received a Bachelor of Science in Electronic Media & Film: Audio Production Concentration from Towson University and a Master of Arts in Education from Virginia Polytechnic Institute & State University. Previously, he worked as a Residence Life Coordinator at the University of Delaware.

EMERITUS/EMERITA APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the title of emeritus/emerita for the following faculty members. A summary of their accomplishments is included.

<u>Name and Rank</u>	<u>Effective Date</u>
Jen-Kuang Huang Professor Emeritus of Mechanical and Aerospace Engineering	June 1, 2022
Isao Ishibashi Professor Emeritus of Civil and Environmental Engineering	June 1, 2022
Wayne Talley Eminent Scholar Emeritus and Professor Emeritus of Economics	June 1, 2022
Renee Olander Associate Vice President Emerita for Regional Higher Education Centers	August 1, 2022
C.J. Butler Master Lecturer Emeritus of Communication Disorders and Special Education	September 1, 2022

JEN-KUANG HUANG

Jen-Kuang Huang received a B.S. degree in Mechanical Engineering from National Taiwan University, Taiwan, ROC and an M.S. degree in Aeronautics and Astronautics and a Ph.D. degree in Estimation and Control both from

Talley's research is in Maritime Research and Transportation Economics. He is very well known in the academy for his significant contributions in both fields having published a combined 134 refereed journal articles, 42 special issues journal articles and book chapters, and 13 books. Google Scholar indicates that his research has been cited over 5,000 times. Talley has received 16 grants and contract awards totaling over \$1.5 million.

Talley has been the editor in chief for the journals *Maritime Transport Research*, *Transportation Research Part E: Logistics and Transportation Review* and the *International Journal of e-Navigation and Maritime Economy*. He has also served on the editorial board for 10 different academic journals in transportation research.

Talley has won several awards. Most significantly he was recognized in 2018 as a co-recipient of the Onassis Prize in Shipping, presented at City University London. Talley's international appointments include honorary chair professor (for life) at the National Chiao Tung University in Taipei, Taiwan; honorary guest professor (for life) at Shanghai (China) Maritime University; honorary appointments at the Cass Business School at City University, London and the faculty of Maritime and Transportation at Ningbo (China) University; and member of the Board of Advice for the Institute of Transport and Logistics Studies at the University of Sydney, Australia. He has been an invited speaker at 26 international conferences and played a significant role in 63 international conferences around the world. Talley has also given guest lectures and has served on dissertation committees for universities around the world.

RENÉE ELLEN OLANDER

Renée Ellen Olander earned a B.A. in English from Mary Baldwin University, an M.A. in English from Old Dominion University, and an M.F.A. in Creative Writing from the University of Southern Maine. She joined ODU in 1986 as English GTA, was adjunct in 1987-88 and appointed Instructor in 1989.

In 1995, Olander became Director of Academic Advising for the College of Arts and Letters. She created and taught the "Intro to Arts & Letters" student success course, led Learning Communities, trained peer advisors/facilitators, coached faculty members, and advised hundreds of students. The university's Presidential Scholar and Kaufman Award winners each recognized Olander as their "Most Inspiring Faculty" in 1998.

In 2000, Olander assumed the Interdisciplinary Studies Teacher Preparation Department directorship. The Virginia Department of Education recognized the Elementary Teacher Prep program as a model curriculum, the ODU Student Virginia Education Association chapter presented Olander their "Apple of Our Eye" award, and the Dean presented her the College's Service Award.

Olander became interim Virginia Beach Higher Education Center Director in 2005, and in 2006 was appointed Director and Assistant Professor. She led degree program expansion, increasing on-site enrollment and fostering academic community. Beginning 2010, Peninsula and Tri-Cities Centers also reported to her, and the regional centers advanced partnerships with employers, municipalities, and nonprofit agencies, especially in the maritime, cyber, healthcare, and resilience/sustainability sectors.

Dr. Nair's stated intentions as the holder of the E.V. Williams Chair in Strategic Leadership are to promote ODU's role in TE, initiate new projects to enhance ODU's Ph.D. program in Strategic Management and other departmental degree programs, and to establish himself as a senior faculty scholar in the department. In entrepreneurship, he plans to continue the TE efforts noted above and cultivate additional interest in TE in the academic community through published research and editing special issues on TE in professional journals. He also plans to expand TE community engagement initiatives regionally by tapping into his longstanding business networks and to solicit additional grant funding beyond the Kauffman Foundation. He will strengthen the Ph.D. program in Strategic Management by initiating case studies of local area businesses, which not only strengthens our partnerships, but has the potential to develop internships, jobs, and retain the ODU alumni talent pool locally. He is finalizing an open access text for the capstone course in strategic management, after piloting it for five years in the MBA program, just one example of Dr. Nair's forward-thinking perspective and his personal commitment to serving the university. He has a strong track record of publishing with his doctoral students and mentoring junior faculty in the department, and n then,the f, (e)4 (a)4 (o)202 (or)g2 (i)-2 oUo1 (t)-2 (r)3 (o(a)4 (o-2 (he)-6 e)4 (..81)6 (g)2 (o

APPROVAL TO CREATE THE SCHOOL OF SUPPLY CHAIN, LOGISTICS, AND MARITIME OPERATIONS

RESOLVED, that, upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves creating the School of Supply Chain, Logistics, and Maritime Operations effective October 15, 2022.

Rationale: ODU has a long history in education and research focused on supply chain management, logistics, and maritime operations. These educational efforts and scholarly pursuits have traditionally been carried out across academic units and research centers at the university. A maritime workgroup including faculty, staff, and administrators recently reviewed the history and structure of maritime and supply chain course offerings and research activities at the institution and identified a number of initiatives across the university that, while successful in their own right, potentially failed to reach their fullest potential because they operated separately from one another. To better facilitate the coordination of these activities and improve the institution's ability to serve the region and become a global leader in maritime and supply chain management, the workgroup recommended the creation of a Maritime Consortium. After reviewing the workgroup's recommendations, President Brian O. Hemphill, PhD, approved the development of the Maritime Consortium. The Hampton Roads Maritime Industrial Base Ecosystem (MIBE) enthusiastically embraced President Hemphill's leadership in setting the framework for Old Dominion University to become a regional and international leader in maritime, logistics, and supply chain management programming designed to promote economic development, encourage innovative research, and bolster the workforce of the future.

Two goals of the Maritime Consortium are the following:

- Promote, coordinate, and expand the wide range of ODU's maritime-related resources for curriculum/degrees and training, research, workforce, and innovation;
- Support naval and defense, shipbuilding/ repair, commercial shipping, port and maritime supply chains, offshore wind, and related sectors with leading-edge data analytics, digital transformation, operational and innovation resources, training, and research.

Old Dominion University will create the School of Supply Chain, Logistics, and Maritime Operations to provide the organizational structure needed to achieve these goals. The School is a natural outgrowth of prior efforts and will build on the legacy of multiple maritime-focused initiatives including the university's International Maritime, Ports, and Logistics Institute, an institute created in the Strome College of Business three decades ago. Other maritime and supply chain-focused institutes and initiatives have been created in other areas on campus such as the College of Sciences, College of Arts and Letters, Batten College of Engineering and Technology, and Office of Research. The success of these initiatives in generating awareness about maritime and supply chain topics within those specific areas is laudable. The absence of a central academic home to coordinate academic programming on maritime and supply chain topics justifies the creation of the School of Supply Chain, Logistics, and Maritime Operations.

The need for the school is further justified by the interdisciplinary nature of the topic, workforce needs in the region, and the university's commitment to enhancing its research efforts. The School of Supply Chain, Logistics, and Maritime Operations will be grounded in interdisciplinary ideals and bring together faculty from each of the academic colleges to build academic programs that are not limited by disciplinary boundaries, frameworks, or perspectives. The success of comparable

efforts, such as Old Dominion University's School of Cybersecurity, suggests that the proposed school will greatly benefit from an interdisciplinary foundation. Those disciplines that will be involved in the School include but are not limited to business analytics, coastal engineering, oceanography, engineering management, systems engineering, information technology, political science, geography, history, management, sociology, data science, cybersecurity, and marketing.

The interdisciplinary foundation is particularly helpful in addressing the workforce needs of the community. Focus groups with business leaders in preparation for the university's strategic plans were commissioned by President Hemphill. Several themes surfaced in those focus groups. One theme was the need for Old Dominion University to take the lead in preparing the region's maritime and supply chain workforce of the future. An interdisciplinary School provides a model for meeting this need.

The School of Supply Chain, Logistics, and Maritime Operations also builds on Old Dominion University's commitment to expanding its research enterprise in areas that have a direct and meaningful impact on the regional community. Given the needs of the Hampton Roads community, coordinated cross-disciplinary research focused on maritime, logistics, and supply chain topics will pay dividends in our region while helping to build the institution and the region as an international leader in the field. Indeed, the institution was recently ranked number one in the United States for its maritime research. The proposed School will more clearly connect the maritime and supply chain domains through its interdisciplinary foundation that is guided by industry input.

The design of the School of Supply Chain, Logistics, and Maritime Operations will be comparable to the School of Cybersecurity (opened in October 2020) and the recently approved School of Data Science. Those schools support a small group of core faculty who coordinate instruction and research across the university, while drawing on a much larger group of teaching and research faculty from multiple departments, colleges, and research centers to execute those activities. This matrix structure for the School of Cybersecurity has resulted in rapid growth both in cybersecurity enrollments and external research funding, and positioned ODU to be a successful participant in the Commonwealth Cyber Initiative (CCI). Comparable outcomes are anticipated for the School of Supply Chain, Logistics, and Maritime Operations.

The School of Supply Chain, Logistics, and Maritime Operations will administer select maritime and supply chain degrees and certificate programs. These programs include the current Master of Science degree in Maritime Trade and Supply Chain Management. Two Bachelor's of Science degrees will be developed in the School. One will be a Bachelor of Science in Supply Chain Management and the other will be a Bachelor of Science in Maritime Operations. In addition, the School will develop meaningful relationships with regional industry and military partners to foster joint research and workforce development initiatives that promote economic development in Hampton Roads and across Virginia. The current and proposed organizational charts are included in the appendices.

The Committee received the Annual Report of Committee Actions and the Report on Promotions in Academic Rank Effective for 2022-2023. Provost Agho presented an overview of faculty demographics for tenured/tenure-track faculty and non-tenure track faculty, an analysis of promotion and tenure, faculty separation data for 2017-2022, and the faculty demographics trend for 2011-2022.

ATHLETICS COMMITTEE

Ms. Allmond, Chair of the Athletics Committee, reported that the Committee reviewed and approved the Athletics Committee Charter for recommendation to the Governance Committee for its review and final approval by the Board.

be eligible for name, image and likeness opportunities, but there is a prescribed format as to what is and is not acceptable.

AUDIT AND COMPLIANCE COMMITTEE

Ms.

At its meeting on May 11, the Committee considered nominations for the Board officer positions of Rector, Vice Rector, and Secretary. The Committee's report has been distributed with the agenda and will be considered during the Election of Officers later in the meeting.

At its meeting yesterday, the Committee reviewed the three remaining Board policies required by the SACS reaccreditation team. Policy 1415, Advanced Placement, International Baccalaureate and A/AS Level Credit, was reviewed by the Faculty Senate and no revisions were proposed. Policy 1810, Naming of University Buildings, Building Spaces, or Areas, was reviewed with no revisions proposed at this time. A summary of the proposed revisions to Policy 1530, Code of Student Conduct, was provided by Vice President Stansberry and Ms. Traci Daniels. Upon the recommendation of the Governance Committee, the following Board of Visitors policies were approved by roll-call vote (*Ayes: Allmond, Broermann, Corn, Dabney, Decker, Dickeski, Harris, Jones, Kemper,*

r Se(ng of(i)-2i)-2ons)-1)-2 Of EMC P MCID B)24T3IfCA----tt.-2--tt- ---BN(e)4(ng of)g (

Br tA Le-2l by vlsA

2. The Board of Visitors authorizes the President to approve the naming of building spaces,

NUMBER: 1530

TITLE: Code of Student Conduct

APPROVED: August 27, 1970; Revised April 5, 1979; Revised April 6, 1984; Revised February 14, 1985; Revised February 12, 1987; Revised December 8, 1994; Revised June 20, 1996, Revised June 18, 1998; Revised June 17, 1999; Revised September 14, 2000; Revised June 16, 2001; Revised December 10, 2004; Revised April 7, 2006; Revised June 13, 2008; Revised June 17, 2010; Revised September 15, 2011; Revised June 14, 2012; Revised December 3, 2015; Revised June 3, 2022

I. BASIS AND RATIONALE

Old Dominion

encouraged to follow the procedures outlined in the [Guidelines and Policy on Dealing with Disruptive Students](#) published in the Faculty Handbook. A student dismissed from class may be required to meet with a department chair, program director, faculty member, or the Director of Student Conduct & Academic Integrity before the student may return to class.

Unless specifically noted in the Code, the Office of Student Conduct & Academic Integrity has no jurisdiction over decisions made by faculty in academic programs, departments, or professional schools. The Code does not cover decisions made by the faculty in any academic program, department, or professional school as to the character or professional disposition required of a student for the purposes of awarding a degree or certificate, for continuation as a candidate for such degree or certificate, for eligibility to maintain an assistantship, or any other activity typically within the purview of the faculty.

Policies on Discrimination and Sexual Misconduct

Procedures regarding discrimination may be found in [University Policy 1005: Discrimination Policy](#) and procedures regarding sexual misconduct violations may be found in [University Policy 1008: Policy on Title IX and Sexual Misconduct](#).

IV. APPLICABILITY

Because the Code is based on shared values, they set a range of expectations for university students, their guests and visitors and student organizations no matter where or when their conduct may take place. The following are general categories of the applicability of the Code:

- A. Location:** The Code will apply to behaviors that take place on university premises and at University activities. The Code also applies to conduct occurring off University premises.
- B. Time Frame:** Those who are aware of a suspected code violation are encouraged to report it promptly to the Office of Student Conduct & Academic Integrity and/or University Police.
- C. Persons:**
 - 1. Students:** The Code may be applied to conduct that takes place whenever a person has a continuing relationship with the University as a student. Each student will be responsible for their conduct from the time of admission through the awarding of a degree, including lapses in enrollment. Students who withdraw from the University after allegedly violating the Code will be considered "students" for the purposes of resolving alleged violations.
 - 2. Visitors and Guests:** The Code applies to all guests and visitors of students, meaning a student may be held accountable for the misconduct of their guest(s)/visitor(s). Visitors and guests are also protected by the Code and may initiate complaints for violations of the Code allegedly committed against them by students.
- D. Student Groups and Organizations:** The Code applies to the conduct of individual students as well as student organizations. Specifically, the conduct (which may be intentional or unintentional action) must involve one or more members of a student group or organization. Members may be general members, officers, new/associate members or alumni.

V. DEFINITIONS

A. Academic Exercise

Y. **Student Group:** two or more students with common interest organized to work or act together but are not registered, or are not required to register, as a student organization (e.g., athletic teams, musical or theatrical ensembles, other clubs, etc.).

Z. **Student Organization:** two or more students with common interest organized to work or act together and have registered with the University as a student organization (e.g., club sports, fraternities, sororities, etc.).

AA. **Substantial Emotional Distress:** significant mental suffering or anguish that may require medical or other professional treatment or counseling.

BB. to S.3 w(o)-3.s (t)1TT1 1 TfB (t)1TT1 1 TfB B0(2.3 (d)2.2)-2.9 (S.3 w(o)-3.s (t)1TT1 1 [S.3 wB76c0(2.310.7 .77EMC (

1. **Crimes:** Violations of any lo

e. Non-members of the student organization/group learned of the activity through

another person, making minor changes to borrowed materials, taking credit for group work without participating, etc.). For more information about plagiarism, please visit the [Academic Integrity Tutorial](#).

3.

- W.** Disruption. Interfering with University activities, regular class flow, conduct meetings, or legitimate activities of a person.
- X.** Guests/Visitation. Violation of guest/visitation expectations as described in the [Guide to Living on Campus](#).
- Y.** Indecent exposure. Exposure of genitalia, breasts, buttocks, etc. in a lewd, readily observable manner.
- Z.** Noise. Excessive or disruptive noise.
- AA.** Pets. Possession of unapproved pet/animal in a university building.
- BB.** Policy violation. Violation of a University policy approved by the Board of Visitors, President, or University office/department (e.g., Student Organization Handbook, Guide to Living on Campus).
- CC.** Prohibited Item(s)

2. Members of student organizations/groups are expected to promptly report violations by other members of the student organization/group of the Code or other University policies to the [Office of Student Conduct & Academic Integrity](#) including the following information:
 - a. detailed description of the concerning conduct including date, time, and location.
 - b. name(s) of any individual(s) involved; and
 - c. description of any internal actions taken by the student organization/group (e.g., chapter and/or inter/national organizational governing body), if applicable.
3. When concerning behavior is reported, the Office of Student Conduct & Academic Integrity may facilitate an investigation with the individual(s) included in the report. If information indicates the conduct was affiliated with or sanctioned by the student organization/group, the investigation may continue into the student organization/ group. The Office of Student Conduct & Academic Integrity may assign violations to be heard by a trained self-governing body, if appropriate.
4. After reviewing a report, the Office of Student Conduct & Academic Integrity, will determine whether sufficient information exists to indicate that a student and/or student organization/group engaged in any prohibited conduct and, if so, identify applicable violations and appropriate resolutions.
5. If necessary, the Office of Student Conduct & Academic Integrity, may request a mandatory meeting with a student to discuss a report and/or gather additional information. If the Office of Student Conduct & Academic Integrity subsequently determines the report lacks merit, it will be dismissed. Additionally, the Office of Student Conduct & Academic Integrity may also require a student to attend a mandatory meeting prior to returning to class for reports of classroom disruption. Investigation information and timelines may be found on the Office of Student Conduct & Academic Integrity [website](#).
6. As necessary, the University may initiate a complaint, serve as a complainant, appoint a proxy complainant, and/or initiate the conduct process without a formal complaint.

B. Notice

Respondents will receive a written Notice of Alleged Violation (“Notice”) including alleged prohibited conduct, documentation to be considered, and information about a resolution meeting sent to the respondent’s ODU email. Notice for student organizations/groups will be emailed to the organization/group’s representative (e.g., president/representative/captain on file with the Office of Student Engagement & Traditions, Recreation

2. The Office of Student Conduct & Academic Integrity will notify the student or student

E. Conduct Hearings

hearing. Requests should include reasons the respondent believes an adjudicator cannot be impartial. The Office of Student Conduct & Academic Integrity will notify the respondent.

- c. The conduct administrator or chairperson may record the meeting, not including any

than not that the respondent violated any policies contained in the Notice and will provide a written outcome via the respondent's ODU email.

2. Informal Resolutions

- a. Informal resolutions consist of opportunities for a respondent(s) to resolve a report without a formal resolution meeting. These resolutions are designed to address behavior inconsistent with the Code; however, the violation is not severe enough to be considered for suspension or expulsion. The outcomes of informal resolutions may not be appealed.
- b. An amnesty meeting may be offered for behavior related to use and/or possession of alcohol or drugs if help is sought during the incident. After the amnesty meeting with a conduct administrator, students granted amnesty may be required to complete educational activities or satisfy other conditions.
- c. Reports may be resolved through a Facilitated Conflict Resolution (FCR) process (e.g., mediation, facilitated dialogue, restorative conferences, etc.). The Office of Student at i3 (t)10.0 ()

decision, findings for each violation, and if the respondent is found responsible, any sanctions imposed.

1. The outcome of a student conduct meeting is considered part of a respondent's education record and is protected from unauthorized disclosure under the Family Educational Rights and Privacy Act (FERPA). However, the University may release the final resolution³ of any conduct meeting, without a respondent's prior consent, in the following circumstances:
 - a. Complainants in sexual misconduct, sexual harassment, stalking, dating violence, domestic violence (i.e., Title IX), and other gender-based incident will be informed of the outcome, appeal options, and appeal outcome of any complaint, in writing, without condition or limitation.
 - b. The University may release the final outcome of a student conduct meeting to a complainant/witness of a crime of violence or non-forcible sex offense⁴ when requested in writing by the complainant/witness (or the complainant/witness' next of kin if the complainant/witness is deceased).
 - c. University officials will be notified of any final resolution actions that require their action. In all academic integrity cases, the faculty member will be notified of the final resolution so that an appropriate grade may be assigned.
 - d. The University reserves the right to notify parents or guardians when a student is found responsible for the use or possession of alcohol or a controlled substance, as permitted by the Family Educational Rights & Privacy Act (FERPA).

I. Holds

When a student has failed to complete sanctions by assigned deadlines, is suspended or expelled from the University, is not presently enrolled and a conduct meeting is pending, or the student has a pending conduct case that must be resolved prior to graduation, a hold will be applied to prevent course registration and/or graduation.

J. Appeals Procedures

1. Only respondents who attend and participate in a formal resolution can appeal an outcome. Appeal procedures for cases involving discrimination may be found in [University Discrimination Policy 1005](#) and cases involving sexual misconduct may be found in Policy 1008: Policy on Title IX and Sexual Misconduct.
2. Only outcomes involving separation (e.g., termination of Housing & Dining agreement, revocation of admission and/or degree, conduct suspension, dismissal or expulsion) may be appealed.
3. Appeal requests must be submitted within five (5) business days from the date of the outcome letter using the Appeal Request Form. An appeal is an administrative review of the written documentation and will not involve a re-adjudication of the case. The appellate administrator may uphold, modify, overturn, or return the case to a conduct administrator or panel to remedy errors or consider new information. The decision of the appellate administrator is final.

³ Limited to the name of the student, finding(s), and any sanction(s) imposed.

⁴ A "non-forcible sex offense" includes incest and statutory rape.

4. A respondent may request an appeal for the following reasons:
 - a. To determine whether sanctions involving separation were appropriate considering all relevant factors.
 - b. To determine whether a significant departure from procedure has occurred and impacted the outcome of the resolution.
 - c. To determine whether a finding of responsibility was reasonable based on the information available; and
 - d. To consider new information not known or available to the respondent at the time of the resolution impacting the outcome.

X. SANCTIONS

The following sanctions may be applied to any student or student organization/group.

- A. **Reprimand:** a written notice indicating the respondent violated the Code.
- B. **Conduct Probation:** a period of time a respondent is not in good conduct standing with the University.
- C. **Educational or Restorative Measures:** sanctions designed to educate a respondent about the expectations of the University community.
- D. **Loss of privileges** includes denial or restriction of privileges for a designated period of time. Loss of privileges may include, but are not limited to, the following: Restriction or exclusion from university premises or University activities, or from hosting visitors or guests on University

The Committee reviewed and approved the Governance Committee's proposed charter. At

RESOLUTION APPROVING THE 2022-2023 OPERATING BUDGET AND PLAN

NOW, THEREFORE, BE IT RESOLVED, that upon the recommendation of the President and the Administration and Finance Committee, the Board of Visitors approves the proposed 2022-2023 Operating Budget and Plan.

OLD DOMINION UNIVERSITY						
FY23 Proposed Operating Budget and Plan						
				FY2022 – 2023 Budget		
Dollars in Millions	Current Operating Budget	Technical Adjustments	Adjusted Base Budget	Base Adjustments	One-Time Adjustments	Total Proposed Budget
Educational and General Programs						
<u>Resources</u>						

resolution was presented as a recommendation of the Administration & Finance Committee and was approved by roll-call vote (*Ayes: Allmond, Broermann, Corn, Dabney, Decker, Dickeski, Harris, Jones, Kemper, Mugler, Slaughter, Smith, Williams; Nays: None*).

**APPROVAL FOR OLD DOMINION UNIVERSITY TO CONTINUE
LEVEL II AUTHORITY**

WHEREAS, the 2005 Session of the General Assembly enacted Chapters 933 and 945, Acts of Assembly, known as the Restructured Higher Education Financial and Administrative Operations Act (the “Act”), originally codified at Chapter 4.10 of Title 23, Sections 23-38.88 *et seq.*, and now codified at Chapter 10 of Title 23.1, Sections 23.1-1001 *et seq.*, of the Code of Virginia (1950), as amended; and

WHEREAS, the 2008 Session for the General Assembly enacted Chapters 824 and 829, Acts of the Assembly to amend and reenact §23-38.90 of the Code of Virginia relating to operational authority for public institutions of higher education in procurement, information technology, and capital projects excluding leases of real property, and which allows the University to enter into memoranda of understanding for additional operating authority in two, but no more than two, of these three areas; and

WHEREAS, on July 15, 2009, the University and the Commonwealth of Virginia entered

Vice President

The Rector requested that a regular report from the student representative to the Board be added as a standing item on future Board meeting agendas.

UNIVERSITY ADVANCEMENT COMMITTEE

Dr. Dabney, chair of the University Advancement Committee, reported that the Committee reviewed and approved a proposed Committee Charter at the request of the Governance Committee. Vice President Alonzo Brandon presented dashboard items measuring productivity in the area of University Advancement. Fundraising progress for this fiscal year totaled \$37.35M, broken out to \$26.8M for the Educational Foundation and \$10.5M for the Athletic Foundation. He also reviewed major gift metrics that showed 180 major gifts have been raised to date.

Ms. Joy Jefferson, Associate Vice President for Alumni Relations, presented on alumni events and engagement activities including Commencement related events, the third annual alumni wine tour and the 20th annual alumni golf tournament. She also shared information on the 2022 40 Under 40 Class.

At the conclusion of her report, the Rector commented on the Commencement ceremonies and encouraged Board members to participate in one or more upcoming ceremonies. He noted that 2022-2023 Board calendar that was distributed that also includes the dates of the fall and spring commencements.

RECTOR'S REPORT

Board Operating Budget Report - The Rector called on Vice Rector Toykea Jones to provide an update on the status of the Board's operating budget. Since the April meeting, a \$6,000 one-time allocation as approved by the Board was made to the E&G budget to cover a previously reported deficit and projected year-end expenses. 94% of the E&G budget has been spent to date with a current balance of approximately \$3,000. 96% of the discretionary budget has been spent and has a current balance of less than \$1,000. A \$7,500 base allocation was approved for FY23 to cover anticipated meeting expenses and an additional \$22,000 base allocation will cover the annual AGB OnBoard subscription cost. In addition, a one-time allocation of \$12,500 was approved in FY23 to cover the anticipated two-day retreat expenses.

In response to question from Ms. Dickeski, Ms. Meeks explained that the orientation dates included on the 2022-2023 are for the new Board appointees. ODU provides an institution-specific orientation and new members must attend SCHEV's orientation during their first two years of

from the Board of Visitors after having served two terms. These resolutions were approved by the Board by acclamation.

**OLD DOMINION UNIVERSITY
BOARD OF VISITORS
RESOLUTION OF APPRECIATION**

John A. Sokolowski

June 3, 2022

WHEREAS, John A. Sokolowski joined Old Dominion University in 2001 as a senior research scientist in the University's Research Foundation after a 27-year career in the United States Navy; and

WHEREAS, John became the Chief Scientist for ODU's Virginia Modeling, Analysis and Simulation Center (VMASC) in 2004, Executive Director in 2010, and was awarded tenure in the Department of Computational Modeling and Simulation (CMSE) in 2016; and

WHEREAS, John stepped down from his Executive Director role at VMASC and transitioned to teaching in the CSME department in 2017; and

WHEREAS, during his teaching career, John served as a major professor for twelve master's and doctoral students and as a co-advisor for an additional 18 master's and doctoral students; and

WHEREAS, among his many accolades, John was personally responsible for over \$8 million of research funding spanning his time at VMASC, published four books in modeling and (s)-11TJ0 Tw -

**OLD DOMINION UNIVERSITY
BOARD OF VISITORS
RESOLUTION OF APPRECIATION**

Carlton F. Bennett, Esq. '72

June 3, 2022

WHEREAS, Carlton F. Bennett was appointed by Governor Terry McAuliffe to the Old Dominion University Board of Visitors on July 1, 2014, and reappointed to a second four-year term by Governor Ralph Northam on July 1, 2018; and

WHEREAS, the Board of Visitors elected Carlton to lead the Board as Rector from July 1, 2016, to June 30, 2018; and

WHEREAS, Carlton took a very active role in advocating for Old Dominion University, attending meetings with the Governor and President to make a case for differential budget cuts in recognition of ODU's service to the greatest number of Pell-eligible students while keeping its tuition the lowest among the doctoral institutions; and

WHEREAS, under his leadership, the University embarked on many successful initiatives, including the Online Virginia Network, the expansion of health programs in Virginia Beach, the first graduating class of Cybersecurity students and the receipt of funds to build the program's capacity, and the inauguration of the institution's fundraising initiative to raise \$250 million in support of academic, student success and athletic initiatives; and

WHEREAS, also during Carlton's tenure as Rector, the Athletics Committee was established as a standing committee of the Board; and

WHEREAS, during his eight years on the Board, Carlton served on every board standing committee during his eight years on the Board, including Chair of the Academic & Research Advancement Committee and Vice Chair of the Athletics Committee; and

WHEREAS, while his tenure on the Board is ending, his commitment to his *alma mater* endures and he will be witness to transformational changes that began under his stewardship.

THEREFORE, BE IT RESOLVED, that the Board of Visitors of Old Dominion University expresses its gratitude to Carlton F. Bennett for his eight years of service on the Board and his leadership as Rector of Old Dominion University.

**OLD DOMINION UNIVERSITY
BOARD OF VISITORS
RESOLUTION OF APPRECIATION**

Alton J. Harris

June 3, 2022

WHEREAS, Alton (Jay) Harris was appointed by Governor Terry McAuliffe to the Old Dominion University Board of Visitors on July 1, 2014, and reappointed to a second four-year term by Governor Ralph Northam on July 1, 2018; and

WHEREAS, during his eight years on the Board, Jay was a strong advocate for the University, attending and hosting many events on various topics ranging from social justice issues to athletic milestones; and

WHEREAS, Jay's leadership on the Board resulted in the University's growth and expansion in many areas, including but not limited to, the opening of the Barry Art Museum, renovation of the S.B. Ballard football stadium and construction of the new Hugo A. Owens House and Chemistry Building; the establishment of a new Center for Telehealth Education and Research at the Virginia Beach Higher Education Center; and the initiation of a \$250 million fundraising initiative; and

WHEREAS, during his eight years on the Board, Jay served on the Academic & Research Advancement Committee, Administration & Finance Committee, Student Enhancement & Engagement Committee (Chair), the Athletics Committee, the Audit & Compliance Committee (Vice Chair), and the Marketing Subcommittee; and

WHEREAS, while his tenure on the Board is ending, his commitment to his *alma mater*

WHEREAS, the Board of Visitors elected Lisa to lead the Board as Rector from July 1, 2018, to June 30, 2020; and

WHEREAS, during her tenure as Rector, the University embarked on many successful initiatives, including the expansion of the School of Nursing program and the establishment of a new Center for Telehealth Education and Research at the Virginia Beach Higher Education Center; the expansion of the Cybersecurity Program opening of the Barry Art Museum; the renovation of the S.B. Ballard football stadium and the construction of the new Hugo A. Owens House and Chemistry Building; and

WHEREAS, Lisa took an active role in the University's commitment to addressing Title IX issues; worked with the President to provide more informative meetings and retreats, including campus tours and presentations on topics of interest; and upon her recommendation and counsel, was instrumental in the formation of an Athletics Committee of the Board; and

WHEREAS, prior to becoming Rector, Lisa served as Vice Rector for two years and also served as a member of the Board's Academic & Research Advancement Committee (Chair), Student Enhancement & Engagement Committee (Chair), Athletics Committee, Marketing Subcommittee, and represented the Board on the University's Honorary Degree Committee; and

WHEREAS, an important initiative that was undertaken during Lisa's second year as Rector was the Board Governance Audit conducted by the Office of the University Audit Executive in preparation for the University's ten-year reaccreditation. Among the outcomes of the audit was the establishment of an annual Board self-assessment and an intensive review of the Board's Bylaws and policies; and

WHEREAS, while her tenure on the Board is ending, her commitment to Old Dominion University endures and she will be witness to transformational changes that began under her stewardship.

THEREFORE, BE IT RESOLVED, that the Board of Visitors of Old Dominion University expresses its gratitude to Lisa B. Smith for her eight years of service on the Board and her leadership as Rector of Old Dominion University.

PRESIDENT'S REPORT

In his report to the Board, President Hemphill first expressed his appreciation to those employees from Auxiliary Services and Facilities Management who worked to get the air conditioning working again this morning. He thanked the members of the Board for the time and support they haven given him over the course of his first year at ODU. He asked the members of his Cabinet and leadership team to stand and be recognized for their great work and dedication to this institution.

Ms. Dickeski asked for nominations from the floor. Hearing none, a motion to close nominations

RESOLUTION TO APPOINT VICE PRESIDENT FOR DIGITAL LEARNING

Now Therefore Be it Resolved, the Board of Visitors hereby authorizes the appointment of Old Dominion University’s inaugural Vice President for Digital Learning, under the terms and conditions determined by President Brian O. Hemphill, Ph.D. and communicated to the Board in closed session. The Board also delegates authority to President Hemphill to enter into an employment agreement with the selected individual and that said appointment will be formally approved by the Board as part of its August retreat.

RESOLUTION TO APPROVE OUTSIDE ACTIVITIES

Upon a motion duly made and seconded, the following resolution was approved by roll-call vote (*Ayes: Allmond, Broermann, Corn, Dabney, Decker, Dickseski, Harris, Jones, Kemper, Mugler, Pitts, Slaughter, Smith, Williams; Nays: None*).

RESOLUTION TO APPROVE OUTSIDE ACTIVITIES

Now Therefore Be it Resolved, that the Board of Visitors hereby approves President Brian O. Hemphill’s membership on the Wiley Board of Directors in accordance with Section K of his employment agreement.

RESOLUTION REGARDING PRESIDENT HEMPHILL’S COMPENSATION ADJUSTMENT

Upon a motion made by Mr. Bennett and seconded by Mr. Mugler, the following resolution was approved by roll-call vote (*Ayes: Allmond, Broermann, Corn, Dabney, Decker, Dickseski, Harris, Jones, Kemper, Mugler, Pitts, Slaughter, Smith, Williams; Nays: None*).

OLD/UNFINISHED BUSINESS

There was no old or unfinished business to come before the Board.

NEW BUSINESS

There was no new business to come before the Board.

With no further business to discuss, the meeting was adjourned at 12:33 p.m.