

CALL TO ORDER AND APPROVAL OF MINUTES

The Rector called the meeting to order at 10:

UNIVERSITY EXPENDITURE SUMMARY
(in thousands)

2020-2021
Provisional

Language was added regarding the Athletic Subsidy that excludes fiscal years 20, 21 and 22 from the five-year rolling average calculation of the change in generated revenue and student fees. Under normal circumstances the University can fund up to only 55% of athletics and the remaining 45% must come from private funds. Mr. Mugler asked how long it should take to recover and Mr. Aird responded that recovery is expected in FY22 or FY23, depending on how close we are to normal operations in the fall when football season begins. Athletic Director Wood Selig added that guarantee games have been scheduled over the next several years to generate revenue.

Vice President DuBois reviewed the budget planning assumptions, including base operating resources and base operating needs. He noted that the University must fund part of the 5% base salary increases authorized by the State. He noted the components of the new E&G resources totaling \$16.3M and the operating expenditures to fund mandatory cost increases, recommended strategic initiatives, and additional initiatives for consideration. President Broderick has agreed to leave the list of additional initiatives on the table for further discussion after Dr. Hemphill arrives and include one-time initiatives that receive continuing funding but at some point need to be base-funded. Approximately \$1.2M remains for other strategic initiatives recommended by the vice presidents. President Broderick has also agreed to set that aside for further consideration.

Student fee resources and investments were reviewed. Available resources total \$2.0M and investments total \$3.3M. If fall enrollment drops and the expenses do end up greater than revenue, less funding will be allocated to the auxiliary capital investment fund to balance the ledger. Vice President DuBois also reviewed the components of the tuition and mandatory fees and the current rates for each of these components for in-state, out-of-state undergraduate and graduate students.

Prior to presenting the proposed tuition and mandatory fees for FY2021-2022, President Broderick made the following remarks: "I'm proud to say that this will be the third consecutive year that I will recommend to the Board that you do not increase tuition. And this year I'm also recommending a zero increase in fees. This is for both our in-state and out-of-state students, undergrad as well as graduate, which is unprecedented in terms of how we approach this. As you know and as Greg has indicated, we received historic General Assembly funding this year, and I believe the spirit of those allocations to higher education were aimed at doing everything possible to hold tuition during this pandemic year. And I want to honor that spirit that the Governor and the House and Senate, I believe, had in mind with these allocations.

"As most of you as board members know or should know, the University serves thousands of first-generation students and more than 7,000 Pell eligible students. Cost is more than likely the number one determinant to retaining our students, so we like to keep in mind its affordability, not ability, another important factor in my decision. In this COVID year, we've had many students who held jobs to pay for schooling who have lost those positions. And, as you know, many of our families

improve the opportunity for students to succeed, also reflects very nicely in our retention and graduation rates.”

Vice President DuBois shared comparative information on the tuition & mandatory fees either approved or being proposed by the other Virginia doctoral institutions. Should the Board approve the proposed tuition and mandatory fees, ODU’s tuition would again be the most affordable. Although ODU’s mandatory fees are higher than some of the other institutions, the combined tuition and mandatory fees makes ODU the most affordable and is the only one to not increase tuition or mandatory fees for the upcoming fiscal year.

Upon a motion made by Mr. Mugler and seconded by Ms. Dickseski, the Board approved by roll-call vote the 2021-2022 Comprehensive Fee Per Credit Hour (*Ayes: Allmond, Bradley, Broermann, Co(r)-D (D)2{ve) a2022 CeroenPCo(r (e)TJ0 Tc-4e)4e)4 P)(ons)-1, t)-2 n)1(r)-1oenPC)-3uP)-4eH1Tw ,2 (P*

RECTOR'S REPORT

The Rector called on Mr. Bradley for an update on the Board's operating budget. Mr. Bradley reported that \$2,177 has been spent from the E&G budget to date, leaving a balance of \$5,474. \$405 has been spent from the Board's discretionary budget, which has a remaining balance of \$1,945. He also provided an update on the status of the Presidential Search budget, noting that \$158,712 has been spent to date, with one remaining payment due to WittKieffer in fulfillment of their contract.

The Rector then made the following statement, "According to the Board of Visitors Policy 1810, the naming of campus buildings and building spaces is the responsibility of the Board of Visitors. Last fall, a naming task force began reviewing all named building spaces and units on campus. We

In addition to the regulatory changes, scope jurisdiction and definitions, the University is now required to include cross-examination during hearings and parties must bring advisors to the hearing. If a party did not have an advisory, the University is required to provide one at no cost. As a result of these changes, Ms. Wright shared her staff's accomplishments, including the development of an interim Title IX policy, revisions to the Discrimination Policy to complement the new policy, Title IX training for all faculty and staff, new formal and informal procedures for complaint resolution, development and training a hearing officer pool and training all Title IX officials, and are working with constituents to develop expanded advisor options.

With the new Biden administration, however, changes to the regulations are anticipated and she and her staff will await guidance from the Department of Education. In response to a question from Ms. Allmond, Ms. Wright noted that the regulations require the advisor at the time of the hearing process, but the student can request an advisor as early as the first the first meeting with the investigators.

At the direction of President Broderick and with support from Provost Agho, an internal leadership work group was created representing each of the Colleges, the Office of Research, and the Institute

Mr. Bradley asked Dr. Grden if we will eventually see a degree in maritime leadership and is there an opportunity to seek funding from other maritime industries such as Huntington Ingalls or the Port of Virginia. Dr. Grden responded that the work group has identified existing degree programs that could be converted online or a different teaching method or could become certificate programs. They have also identified a couple of very promising new cross-cutting degree programs that could be identified either as degrees, as minors, or as concentrations, and plan to meet with the Deans to look at those areas. The Provost's program prioritization initiative also presents opportunities. Regarding the budget, she is developing a business plan that would include not only University funds but partnerships with that could provide commercialization opportunities. Mr. Wynne added that a group of businesspeople are looking at President Biden's infrastructure recovery proposal and where those monies will go, as well as the \$3.8 billion coming to the State from the Recovery Act that is not yet allocated and another \$3 billion for the localities. There are many opportunities and remain optimistic that investments will be made in innovation, workforce development, and the like.

RATIFICATION OF ACTION TAKEN BY EXECUTIVE COMMITTEE ON MARCH 22, 2021

The Rector recognized Ms. Smith, who made the following motion, “Madam Rector, I move that the Board of Visitors of Old Dominion University approve the creation of the position of Chief of Staff and Vice President for Strategic Operations and that Ashley Shumaker serve in this position, effective July 1, 2021, in accordance with the action taken by the Executive Committee on March 22, 2021. The motion was seconded by Mr. Hill and approved by roll-call vote (*Ayes: Allmond, Bradley, Broermann, Corn, Dabney, Decker, Dickseski, Harris, Hill, Jones, Kemper, Mugler, Pitts, Slaughter, Smith, Williams; Nays: None*).

REPORTS OF STANDING COMMITTEES

ACADEMIC AND RESEARCH ADVANCEMENT COMMITTEE

Ms. Jones, chair of the Academic and Research Advancement Committee, reported that Committee convened in closed session to discuss the award of tenure to 13 faculty members, an honorary degree, and a dual appointment. The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were approved by the Board by roll-call vote (*Ayes: Allmond, Bradley, Broermann, Corn, Dabney, Decker, Dickseski, Harris, Hill, Jones, Kemper, Mugler, Pitts, Slaughter, Smith, Williams; Nays: None*).

TENURE RECOMMENDATIONS

RESOLVED, that upon the recommendation of the Provost, the Academic and Research Advancement Committee recommends that the Board of Visitors approve the award of tenure and promotion to associate professor for the following faculty members at Old Dominion University. The tenure and promotion will be effective with the Fall 2021 semester.

College of Arts and Letters

Staci Defibaugh
English

Michelle Fowler-Amato
English

Myles McNutt
Communication & Theatre Arts

Amy Milligan
Women’s Studies

Alison Reed
English

Darden College of Education and Professional Studies

John Baaki
STEM Education & Professional Studies

Elizabeth Burns
STEM Education & Professional Studies

Batten College of Engineering and Technology

Dipankar Ghosh
Mechanical & Aerospace Engineering

Navid Tahvildari
Civil & Environmental Engineering

Hong Yang
Computational Modeling & Simulation Engineering

College of Sciences

Ke Shi
Mathematics & Statistics

Jeremiah Still
Psychology

Xiang Xu
Mathematics & Statistics

HONORARY DEGREE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the award of an honorary degree to John R. Broderick as noted below. A summary of President Broderick's career is included with this resolution for information purposes.

President John R. Broderick, community leader
Doctor of Humane Letters

The University established the Center for the Study of Sea Level Rise in 2010, elevating Old Dominion to the top tier in addressing a significant environmental problem. Since then, Old Dominion has broadened its approach with the creation of the multidisciplinary Resiliency Collaborative, the Commonwealth Center for Recurrent Flooding and Resiliency and the Institute for Coastal Adaptation & Resilience.

President Broderick has also led the University's response to the coronavirus outbreak, navigating a successful conclusion to the spring semester and guiding plans for the fall. This past spring, Old Dominion transferred more than 2,880 courses online and helped more than 3,000 employees transition to telework. The University also launched the Rise to the Challenge Fund to help students and employees with unexpected financial challenges.

During his tenure, Old Dominion has received more than \$1 billion in new public and private resources. It also embarked upon a \$250 million fundraising initiative to increase resources for scholarships, faculty research and academic centers, among other areas. Under his leadership, the value of Old Dominion's endowment has grown to \$272 million, as of June 30, 2020.

In 2019, President Broderick received the President's Award from the National Association of Student Personnel Administrators in recognition of his commitment to social mobility and student success, particularly with first-generation undergraduates. Old Dominion has hosted three annual Social Mobility Symposia, drawing academic leaders from across the country. As a result, *U.S. News & World Report* added a social mobility measure to its college rankings to reward institutions whose students reach higher levels of income after they graduate. Because of his efforts, Old Dominion was ranked No. 9 in the country in the 2020 *Times Higher Education* (THE) World University Rankings.

Also,

He is past chairman of the Council of Presidents of the Southeastern Universities Research Association and the Virginia Council of Presidents of colleges and universities. He was the only college president to serve as a member of the Virginia Commercial Space Flight Authority board for eight years.

President Broderick is a board member of organizations including the Norfolk International Airport Board of Commissioners, Urban League of Hampton Roads, Hampton Roads Chamber of Commerce, the Greater Norfolk Corporation and Hampton Roads Partnership. He also championed the University's partnership with the Virginia Symphony Orchestra and served as the guest narrator for the orchestra's tribute in 2019 to the 50th anniversary of the Apollo 11 moon landing.

President Broderick, a former journalist, has had articles about sports, education and t mptournaloo8(t)-23.7(t)-23 (c)4 entic

Committee members approved the consent agenda items including the appointment of 14 faculty and 19 administrative faculty. The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were approved by the Board by roll-call vote

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. Rhett Epler Instructor, Department of Marketing (Tenure Track)	\$134,000	7/25/21	10 mos

Mr. Epler received an M.A. in American Studies, a B.A. in Distributed Social Sciences and is expected to receive a Ph.D. in Marketing from the University of Wyoming. Previously he was an Assistant Lecturer of Marketing at the University of Wyoming. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2021)

Dr. Emily J. Hawkins Clinical Assistant Professor, School of Rehabilitation Sciences	\$70,000	7/25/21	10 mos
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Dr. Hawkins received a Doctor of Physical Therapy from Old Dominion University, a B.S. in Exercise Physiology from East Carolina University and is pursuing a Ph.D. in Kinesiology and Rehabilitation at Old Dominion University. Previously she was a Lecturer and Interim Director of Clinical Education for the Doctorate in Physical Therapy (DPT) in the School of Rehabilitation Sciences at Old Dominion University. (Designated as Director of Clinical Education for the DPT Program)

Dr. Jonathan Leib Professor of Political Science and Geography(Tenured)	\$170,000	1/25/21	12 mos
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Dr. Leib received a Ph.D. and an M.A. in Geography from Syracuse University and a B.A. in Geography, Political Science from Mary Washington College. Previously he was a Professor and Chair in the Department of Political Science and Geography at Old Dominion University. (Designated as Interim Dean of the College of Arts and Letters. Salary includes additional \$10,000 added to current salary and \$40,000 administrative stipend for serving as Interim Dean.)

Dr. Kate Mattingly	\$60,000	7/25/21	10 mos
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<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Kevin Leslie Executive Director, Hampton Roads Biomedical Research Center, and Assistant Professor	\$160,000	12/10/20	12 mos

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<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Don Stansberry Vice President for Student Engagement and Enrollment Services (SEES) and Assistant Professor	\$235,000	1/10/21	12 mos

Dr. Stansberry received a B.S. in Organizational Communication and an M.Ed. in College Student Personnel Administration from Ohio University and a Ph.D. in Higher Education Administration from Old Dominion University. Prior to accepting this role, he served as the Interim Vice President for SEES. Dr. Stansberry has over 20 years of ODU service, including as Dean of Students and as Assistant Vice President. Before joining Old Dominion, he served in various student affairs leadership roles at Towson University, Western Illinois University, and Defiance College.

Dr. Jess Whitehead Executive Director, Institute for Coastal Adaptation and Resilience (ICAR) and Assistant Professor	\$225,000	2/25/21	12 mos
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Dr. Whitehead received a B.S. in Physics from the College of Charleston and an M.S. in Meteorology and a Ph.D. in Geography, both from Pennsylvania State University. Previously, she worked as the Chief Resilience Officer for North Carolina’s Office of Recovery and Resiliency. Dr. Whitehead also worked as a Coastal Communities Hazards Adaptation Specialist for the North Carolina Sea Grant. (new position)

Mr. Alex Whitney Academic Advisor, Darden College of Education and Professional Studies, and Instructor	\$45,000	2/10/21	12 mos
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Mr. Whitney received a B.S. in Chinese Languages and Literature from Christopher Newport University and an M.S.Ed. from Old Dominion University. Previously, he worked as a Graduate Assistant Academic Advisor for Old Dominion University. (new position)

Mr. Christopher Yost Coordinator for Tech Talent Transfer Initiatives, Center for Advising Administration and Academic Partnerships, and Instructor	\$47,000	1/10/21	12 mos
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Mr. Yost received a B.S. in Psychology from Christopher Newport University and an M.S.Ed. from Old Dominion University. Previously, he worked as a Data Agent for T. Parker Host in Norfolk, VA.

Committee members approved the regular agenda items including the proposal to establish a Faculty Code of Conduct and a request to change the name of the Bachelor of Arts and Bachelor of Science degrees in Women’s Studies to Women’s, Gender and Sexuality Studies. The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were approved by the Board by roll-call vote (*Ayes: Allmond, Bradley, Broermann, Corn, Dabney, Decker, Dickeski, Harris, Hill, Jones, Kemper, Mugler, Pitts, Slaughter, Smith, Williams; Nays: None*).

Ethical Principles

1. Respect for persons. (A) Individuals should be treated as autonomous agents holding unique opinions and choices (self-determination). Faculty should refrain from obstructing free speech and other legally protected rights and refrain from obstructing each other's actions that are not harmful to others. (B) Due to their position, status, or circumstance some faculty may have diminished autonomy and require additional protections in order to uphold the principle of respect.

2. Beneficence. (A) Do no harm is a fundamental ethical principle guiding researchers, physicians, and the like. Faculty should refrain from actions that injure, damage, or otherwise expose each other to harm. (B) A corollary principle is ethical faculty should conduct themselves in ways that

4. Participation in the governance of the University, as provided in the Bylaws and Standing Orders of The Board of Visitors and the regulations of the University, including;
 - a. approval of course content and manner of instruction;
 - b. establishment of requirements for matriculation and for degrees;
 - c. appointment, reappointment, tenure and promotion of faculty;
 - d. selection of chairs of departments and certain academic administrators;
 - e. discipline of members of the faculty, and the formulation of rules and procedures for discipline of students;
 - f. establishment of norms for teaching responsibilities and for evaluation of both faculty and student achievement; and
 - g. determination of the forms of departmental governance.

5. When appropriate, being evaluated or judged by one's colleagues, in accordance with fair procedures and due process, in matters of promotion, reappointment, tenure, and discipline, solely on the basis of the faculty members' professional qualifications and professional conduct.

II. Responsibilities of Faculty

This listing of faculty responsibilities, ethical principles, and types of expected and unacceptable behavior is organized around the individual faculty member's relation to teaching and students, to scholarship, to the University, to colleagues, and to the community. Since University discipline, as distinguished from other forms of administrative actions, should be reserved for faculty misconduct that is either serious in itself or is made serious through its repetition, or its consequences, the following general principle is intended to govern all instances of its application.

University discipline under this Code may be imposed on a faculty member only for conduct which is not justified by the ethical principles and which impairs the University's central functions as set forth in the Preamble. To the extent that violations of University policies mentioned in the examples below are not also inconsistent with the ethical principles, these policy violations may not be independent grounds for imposing discipline as defined herein. The guiding ethical principle for each section and examples of expected and unacceptable conduct are listed below. Examples of expected conduct listed below illustrate the standards of behavior, whereas examples of unacceptable conduct illustrate conduct that may be presumptively subject to University discipline. Other types of serious misconduct, not specifically enumerated herein, may nonetheless be the basis for disciplinary action if they also violate ethical standards of conduct³ or professional ethics⁴.

1. Faculty's Responsibilities for Teaching and Students

Ethical Principles. "As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors. Professors make every reasonable effort to foster honest academic conduct and to ensure that their evaluations of students reflect each student's true merit. They respect the

³ University Policy 1002: Code of Ethics

⁴ University Policy 1404: Professional Ethics

confidential nature

11. Abide by university policies governing discrimination⁵;
 - a. sexual violence and sexual harassment;
 - b. nondiscrimination against students on the basis of disability;
 - c. participating in, tolerating, or abetting disruption, interference, or intimidation in the classroom;
 - d. verbal abuse or harassment of a student.

12. Refrain from entering into a romantic or sexual relationship with any student for whom a faculty member has, or should reasonably expect to have in the future, academic responsibility (instructional, evaluative, or supervisory);

13. Refrain from exercising academic responsibility (instructional, evaluative, or supervisory) for any student with whom a faculty member currently has or has previously had a romantic or sexual relationship. Note: A faculty member should reasonably anticipate future academic responsibility of this nature (instructional, evaluative, or supervisory) for (1) students whose

- d. forcible detention, threats of physical harm to, or harassment of another member of the University community, that interferes with that person's performance of University activities;
- e. the professional conduct of faculty, including but not limited to policies applying to research, outside professional activities, conflicts of commitment, clinical practices, violence in the workplace, and whistleblower protections.

4. Faculty's Responsibility to Colleagues

Ethical Principles. "As colleagues, professors have obligations that derive from common membership in the community of scholars. Professors do not discriminate against or harass colleagues. They respect and defend the free inquiry of associates, even when it leads to findings and conclusions that differ from their own. Professors acknowledge academic debt and strive to be objective in their professional judgment of colleagues. Professors accept their share of faculty responsibilities for the governance of their institution." (AAUP Statement, 1966; Revised, 2009)

A. Faculty are expected to:

- 1. Respect and defend the free inquiry of associates, in a manner that respects the Commonwealth of Virginia's workplace policies.
- 2. Show due respect for the opinions of others;
- 3. Acknowledge academic obligations;
- 4. Strive to be objective in their professional judgment of colleagues;
- 5. Accept their share of faculty responsibilities for the governance of their institution;
- 6. Where relevant, disclose conflicts of interest;
- 7. Make evaluations of the professional competence of faculty members using criteria directly reflective of professional performance;
- 8. Act without discrimination or harassment, in violation of University policy and ethical standards;
- 9. Act without violation of the University policy, including the pertinent guidelines, applying to non-discrimination against faculty on the basis of disability;
- 10. Abide by established rules governing confidentiality in personnel procedures;
- 11. Act without misrepresentation of faculty affiliations;

12. Refrain from behavior that is disruptive to another faculty member's exercise of their academic freedom, freedom of expression, teaching, scholarship, professional service, or other pertinent academic duties.

5. Faculty's Responsibilities in The Community

Ethical Principles: "As members of their community, professors have the rights and obligations of other citizens. Professors measure the urgency of these obligations in the light of their responsibilities to their subject, to their students, to their profession, and to their institution. When they speak or act as private persons, they avoid creating the impression of speaking or acting for their college or university. As citizens engaged in a profession that depends upon freedom for its health and integrity, professors have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom."

A. Faculty are expected to:

1. In their professional roles, participate in their communities in a manner that represents their discipline and which upholds their responsibilities to their students, colleagues, and the institution;
2. Communicate their credentials accurately;
3. In public actions, fulfill the obligation to promote free inquiry and the public's understanding of their subject and the practice of scholarship in their discipline;
4. Clarify in any communication or correspondence when they are speaking or acting as private persons to avoid the impression that they are speaking for the university or in a capacity of expertise represented in their role as professor;
5. Observe the University's Code of Ethics and Values across platforms and venues in which communication takes place, including social media, email, and other digital communication tools.

Rob Wells, Director of Risk Management, provided an overview of Risk Management's

followed by the Board. The Committee will review those proposed revisions at its next meeting in May.

The third category includes those revisions that are considered issues for additional board consideration, such as committee structure, board officer terms, officer elections, and other philosophical issues that require thoughtful discussion.

The Committee also reviewed proposed revisions to Board policies 1101 (Board of Visitors Governance) and 1301 (University Governance), which will be considered for approval at the Committee's next meeting on May 18 for recommendation to the Board for approval in June.

STUDENT ENHANCEMENT AND ENGAGEMENT COMMITTEE

Mr. Corn, chair of the Student Enhancement and Engagement Committee, reported that three candidates were interviewed for consideration as the student representative to the board. The following resolution was brought forth as a recommendation of the Student Enhancement and Engagement Committee and was approved by the Board by roll-call vote (*Ayes: Allmond, Bradley, Broermann, Corn, Dabney, Decker, Dickseki, Harris, Hill, Jones, Kemper, Mugler, Pitts, Slaughter, Smith, Williams; Nays: None*).

RESOLUTION APPOINTING STUDENT REPRESENTATIVE TO THE BOARD OF VISITORS

RESOLVED, that in accordance with the Board of Visitors policy, and upon the recommendation of the Student Enhancement and Engagement Committee, the Board of Visitors approves the appointment of Omotomilola Jegede as the student representative to the Board, whose normal term shall expire May 7, 2022; and

RESOLVED, that in accordance with the Board of Visitors policy, and upon the recommendation of the Student Enhancement and Engagement Committee, the Board of Visitors approves the appointment of Devontae Allen as the representative to the State Council of Higher Education for Virginia, whose normal term shall expire May 7, 2022; and

BE IT FURTHER RESOLVED that Noah Fort serve on the Student Engagement & Enrollment Services Leadership Council, whose normal term shall expire May 7, 2022.

Vice President Stansberry thanked the ODU students for following the REIGN Responsibly COVID guidelines and introduced Traci Daniels, Special Assistant to the Vice President, to provide an overview of the review of the Student Code of Conduct. She reported that the review began in early 2020 and the review team consulted with a colleague from the College of William and Mary with expertise in this area . Consultation was also obtained from ODU's University Counsel, the Foundation for Individual Rights in Education (FIRE) and ODU's Institutional Equity & Diversity Office/Title IX Team. The

- E. The president of the university shall establish policies to provide for the orderly and prudent transfer of funds from the foundations to the university.
- F. The president of the university may establish additional policies governing the solicitation or acceptance of gifts in the name of the university.
- G. The Board of Visitor's shall be informed of and approval gifts that direct academic decision-making or gifts of \$1,000,000 or more that impose a new obligation on the institution of higher education, excluding gifts for scholarships or other financial aid.

II. Commemorative Gift Opportunities

A. Named Facilities

A building, a room, a space, or an area on campus may be named to recognize a substantial gift. This is provided for in the Board of Visitors' policy on the Naming of University Buildings, Building Spaces, or Areas.

B. Named Programs

A college, school, department, center, or institute may be named by the Board of Visitors to recognize a substantial endowment gift.

C. Eminent Scholars

The Commonwealth of Virginia established the eminent scholars program in 1964 to encourage endowment gifts to attract and retain outstanding faculty. The program provides state funds to match the income from endowments established for this purpose. Virginia was the first state to establish such a program. Old Dominion University has participated in this program from its inception and encourages such endowment gifts.

D. Named Chair

A chair may be named in recognition of an endowment gift sufficient to provi

G. Named Lectureship

A lectureship or lecture series may be named in recognition of an endowment gift sufficient to provide for the honorarium and expenses related to the lecture.

H. Named Fellowship

A fellowship may be named to recognize an endowment gift to provide for tuition and fees assistance and a research stipend for a graduate student.

I. Named Scholarship

A scholarship may be named to recognize an endowment gift to provide for tuition and fees assistance for an undergraduate student. An athletic grant-in-aid may be named to recognize an endowment gift to provide for tuition, fees, room and board, and books assistance for a student-athlete.

J. Other Named Funds

The president (of the University) is authorized to name other funds (as defined in the

BOARD SELF-ASSESSMENT SURVEY

In a discussion facilitated by Cathy Lewis, the Board received the results of the second annual self-assessment survey that was conducted over the last few months. Beffeesrewvi-2 (e)4 (d)2 (i)-2 (sng-10 (

time, consistently deliver materials in time for members to become fully informed on the issues and reviewing existing committees and determining whether some could be combined or more closely coordinated (for example, Advancement and Marketing). She asked the board members what was meant by having the materials “in time.” Ms. Dickeski answered that the earlier she can get the materials the better given her job demands, but she also understands that sometimes earlier isn’t necessarily realistic. The suggestion about combining some committees is one that the Governance Committee will continue to discuss.

The new questions on this year’s survey had to do with the scheduling of Board and committee meetings, and the results show that most favored in-person, two-day meetings. This model (which would not be two full days) would provide the opportunity for the Board members to socialize with each other. Mr. Mugler commented that he spoke with the Rector of another Virginia institution is discussing the same issue and are considering two one-day meetings and two two-day meetings for their four quarterly meetings. Two-day meetings may be better when the Board is discussing the larger issues such as the budget, tuition & fees, and the strategic plan. ODU may want to consider something like this initially. Mr. Bradley commented that the issue is what we need the additional time for. He agreed that more time is needed but perhaps to spend on more strategic vs. tactical issues. He also suggested, as was one of the issues identified in the survey, that the Board consider how it might get regular input from students, faculty,

