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1	Assessment Objective	<ul style="list-style-type: none"> x Connect each assessment to specific course learning objectives and ensure that they are aligned with the overall goals of the course. x Clearly communicate this connection to students so they understand the purpose and value of each assessment. 	<ul style="list-style-type: none"> x - Explicit alignment between assessments and learning outcomes provides a clear roadmap for success. It helps students focus their efforts and see the direct impact on their academic goals, mitigating the disengagement and confusion that can lead to DFWI. 	<ul style="list-style-type: none"> x Break down the learning outcome into specific, measurable criteria

		<ul style="list-style-type: none"> x Consult with disability services and barriers. 	<p>Design for Learning (DfL) It creates an equitable environment in which all students can demonstrate their knowledge and skills—a critical factor in reducing systemic inequities in DFWI.</p>	<ul style="list-style-type: none"> x Work with campus accessibility services to provide necessary accommodations and support for students with specific needs.
<p>8</p>	<p>Technology Integration</p>	<ul style="list-style-type: none"> x Use technology, including GenAI, to streamline assessment processes, provide prompt feedback, and support individualized learning. x While AI can enhance personalization, it should complement, not replace, human feedback and interaction. x Ensure that AI-generated feedback is accurate, appropriate, and aligns with learning objectives. Monitor 		<ul style="list-style-type: none"> x submissions, for students with learning disabilities.